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Education 325
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Teaching Unit on:

Number the Stars

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Terms To Know

These are some terms that the children will need to define:

Civilized
Nazi
Desperately
Copenhagen
Padlock
Swastika
Government
Jews
Evident
Swollen
Exaggerating
Illegal
Synagogue
Typhus

After the children are done defining the words, make a proper sentence with each vocabulary word to use it in the context that it is given.

Places to Know

Copenhagen
Germany
Sweden
Denmark
Kronborg Castle
Gilleleje

Students should be able to research these questions using maps and encyclopedia's

1. What are the eight countries that surround Germany?
2. What is the name of the two sea's that are next to Germany?
3. Which of these two sea's did Ellen have to cross to get to Sweden?
4. What is the capital of Germany?
5. What is the capital of Sweden?
6. What is the capital of Denmark?
7. In which town did the Rosen's and Annamarie's family live?

8. What is the name of the continent that Denmark, Germany, and Sweden are a part of?

Comprehension of Chapter Readings

Chapters 1-3

1. Who was Kristi?
2. Why do you think Kristi exaggerated her story when retelling what happen with the soldiers to her mother?
3. Why did the Johansen's not have butter or cupcakes?
4. Who was the King of Denmark when this story takes place?
5. Why did the King not need a bodyguard?
6. What did the Johansen's normally have for supper?
7. Who is Peter?

Chapters 4-7

1. What was Kristi's shoes made out of and why?
2. Why did Ellen spend the night with Annamarie?
3. Why couldn't Ellen's parents stay with the Johansen's too?
4. Who was Lise Johansen?
5. Why was it so important to Annamarie that Ellen take her necklace off before the soldiers entered the room?
6. Where did Mrs. Johansen, Ellen, Kristi, and Annamarie go the next morning? And why?
7. What month is this happening in?
8. Why were Uncle Henrik and Mrs. Johansen not laughing that night like normal?

Chapters 8-11

1. Why do you think they were going to have a funeral when no one died?
2. How did Annamarie feel when she realized her mother and uncle lied to her?
3. What did her uncle tell her about the lie?
4. What do you think all these people had in common that came to the house for the fake funeral?
5. What is typhus and why did Mrs. Johansen say that Great-aunt Birte died of this disease?

6. Why did they have to give a certain drug to the newborn baby?

Chapters 12-15

1. Why did the people have to be so quiet when walking outside? What were they afraid of?
2. What did Annamarie do while she waited for her mother to return?
3. What was wrong with Mrs. Johansen?
4. What do you think was in the packet that was so important for Uncle Henrik to have?
5. Do you think that Annamarie was justified when lying to the soldiers about the real reason for taking food to her uncle? Why or why not?

Chapters 16-17

1. What was the meaning of the packet that Annamarie delivered to her Uncle?
2. Where the Rosen's free of the Nazis once in Sweden?
3. What happened to Peter Neilsen?
4. What really happened to Lise, Annamarie's sister?

Creative Writing

1. Go to an Encyclopedia and look up the word Jew. Then compare the difference to the word Christian. What are the similarities if any? What are the differences if any?
2. Write a short ending to the story about the reunion of Annamarie and her friend Ellen after the war is over.
3. In some parts of the story it was necessary for people to lie in order to live? Do you feel that this is right? Why or why not?
4. Annamarie says that all of Denmark would protect the King, even if it meant death. Would you ever die for someone you love, or for your country? If you would die for someone, who would it be? If you would die for your country, why?

5. Twice in this story, Annamarie is not told the whole truth of the things that are taking place because of the war. Mainly so that she has courage. Do you think that Annamarie would be able to have the same courage if she knew that she was risking her life? Would you have courage if you knew what was really happening to the Jews?