

CADDIE WOODLAWN

by Carol Ryrie Brink

Grades 7 - 8

Anita Meyer
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Book: Caddie Woodlawn
Author: Carol Ryrie Brink
Grade Level: 7 - 8
Content of Unit Material:

Vocabulary: Students should be encouraged to scan over these words prior to their reading of the chapter. When they come across the word in the chapter they should proceed to look up the word in a dictionary and find the meaning that works within the context of the sentence. To better understand the meaning of the words the students could also be required to write the words in a complete sentence next to their definition. Another option for learning these vocabulary words would be to place them on flash cards.

The duty of the vocabulary words is to give the students a better understanding of new words. It will also provide them with additional words to add to their already established vocabulary. As they look up these words, students will refine their skills in utilizing a dictionary.

Quiz Questions: The quiz questions are to be used randomly as a test to check if the students are keeping up with their reading. The questions written only touch on the surface material of the chapter, therefore, these questions pluck out facts that most students will pick up if they read the chapter. Obviously all these quizzes will not be used by the teacher, consequently, it is up to the teacher to decide when they feel their students are in need of one. The questions were designed for the teacher to read them to the students, while the students record their answers on a separate sheet of paper.

Comprehension Questions: These questions were established for helping the students in gleaning significant details from the story. They will also provide the student with an opportunity to contemplate further on some of the issues discussed in the book. The student will be given the opportunity to compare many of the situations to their own life, and therefore, these questions will help make the book more personal for the reader.

Activities: The activity section has a threefold purpose. First, the activities at the end of each lesson provide the student with an opportunity to broaden their knowledge of the history surrounding the setting of the book. Secondly, these activities will supply the student with an opportunity to personally relive some of the experiences with the characters in the book. Thirdly, these activities have been provided to challenge the students writing skills, grammar skills, and creativity skills. It should be noted by the teacher that the unit was not designed to make use of all the activities. The teacher will have to use their own discretion in deciphering which activities they would utilize for their specific classroom's needs. Another additional note should be stated regarding the books that the children are asked to write at some points during the unit. These books are to be of a very simple nature, and the students should design them for younger children. The students will be required to draw their own illustrations for these books.

The Little Extras

Map Study - The material of this book is based on a true story, therefore, the locations discussed in the story are places in real life. This map study is designed to give the student an awareness of the reality of the story by providing them with an opportunity to recognize where these places are located in the United States. The students are required to draw a map of Wisconsin and then locate the places talked about in the book. It is up to each student how detailed they would like the map to be. Some may choose to just show the basics while

others may want to depict the minutest detail, like outlining the Woodlawn farm. The students should be encouraged to color and make their maps attractive, for these maps will be displayed in the classroom. Encourage the students to let their creativity run rampant.

Character Study - The character study was designed to give the students an opportunity to use their writing and note taking skills to construct a two-page paper. Some of the ideas the student should include in their character study are as follow; description of the character, including appearance as well as characteristics; the role of the character in the story; the relationship of the character with the other characters; and a description of how the character changed through the book. Students can choose from the characters listed below, however, if a character not listed below interests the students, make sure they get the approval of the teacher before choosing it.

Caddie	Tom	Clara	Indian John
Mrs. Woodlawn	Warren	Annabelle	Uncle Edmund
Mr. Woodlawn	Obediah	Hetty	

Final Project - After the entire book has been read, the students will be required to watch the movie of Caddie Woodlawn produced by Feature Films For Families. Have the children analyze the movie. Did the movie follow the book accurately? Have them write down which they liked the best and why.

Why this book?

This book has many good qualities. It is based on a true life story, it has many new vocabulary words, and it has substantial amounts of historical information. The book also is written from a child's point of view, that is, a child about the same age as the students who will be reading the book. The students will be able to relate to how Caddie feels and acts during the book. The student will also be able to personally imagine what life would have been like if they had been born during this time period in history. I think that this book has a unique way of making history come alive.

Lesson 1

Reading Assignment : Chapters 1 and 2

Vocabulary

Intrusion -
Virtues -
Irresolutely -
Cove -
Pitch -
Buckskin -
Mingle -
Sedate -
Escapade -
Piously -
Victuals -
Irksome -
Genial -
Aristocrats -
Abolition -

Comprehension Questions

- 1) What is meant by the phrase, "but her father watched her with a little shine of pride in his eyes?"
- 2) Why do you think Indian John had a scalp belt? What do you believe is meant by the statement, "Even friendly Indians demanded fear and respect in those days?"
- 3) Were the children obeying their parents when they went to the Indian camp? What did they do to deceive their parents? Why was this wrong?
- 4) How do you think Caddie felt when she walked in on the company supper? Have you had a similar experience in your life? How did you feel?
- 5) What were the names of the Woodlawn family in order from oldest to youngest?
- 6) What were some things that Caddie did that were not very ladylike? Why was she such a tomboy? Do you think Caddie's father's ideas for raising her were good ideas? Would you have done the same?
- 7) Why do you think the Circuit rider called the children by their proper names? Who usually calls you by your proper name? Why do people sometimes call you by an abbreviated name?
- 8) What were Mr. Woodlawn's feelings about the war? Were they Biblical? Why wasn't he fighting?

Activities

- Research one of these topics, Life of a Circuit Rider, Causes of the Civil War, or A Look at the Northern Lights. Write a one page paper on the information you find.
- Investigate how to make a birch canoe. If birch bark is available assemble your own miniature canoe, or work on one as a class project. If birch bark isn't available design a book that illustrates how a canoe is built.
- What kind of Indians were Indian John's people. Look in an encyclopedia and find out what tribes of Indians lived in Wisconsin during this time in history. Pick one of the tribes and do a poster on its characteristics. Include reasons about why you think Indian John's people were from this tribe.

* It is time to start your map!

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Lesson 2

Reading Assignment : Chapters 3 and 4

Vocabulary

Glutton -
Perilous -
Ominously -
Obliged -
Ruefully -
Nearsighted -
Sublimely -
Reverberated -
Jovially -
Deft -
Infamy -
Silhouetted -

Comprehension Questions

- 1) Hattie was always telling on someone, what would you call her today? Is it right too tattletale? Does God say anything about this?
- 2) What do you think is meant by the phrase, "there was very little teasing for favors in a large pioneer family?"
- 3) Who was Sam Hawkinson, and what nationality was his wife? What did Sam think of his wife? What did Caddie think of Sam's attitude toward his wife? What did you think of his attitude?
- 4) In Chapter 3, Uncle Edmond gives Caddie a book, why do you think books were so rare during this time in history?
- 5) What is meant by the saying, "grinning like two Cheshire cats?"
- 6) Caddie stopped herself before she started to rub it into her brothers that they could not go along on the hunt. Why did she stop? What would have been a better reason?
- 7) Did Uncle Edmund sometimes take his teasing too far? Give an example. When is teasing not a good idea?
- 8) When Caddie became angry how did she react at first? later? What can we learn from these different reactions? What should we do when we are angry?
- 9) Who won the first race across the lake? The second? Was either of the races done fairly? Why or why not?

Activities

- Personification is employed in chapter 4, identify the personification, and then write a paragraph about a tree using personification.
 - Research the topic of the "greenback," draw a picture of what they looked like at the time of the Civil War, and give the reasons of why their worth declined during the Civil War. Arrange your information into a poster.
- * Note the place mentioned in Chapter 3 and add it to your map.
* Did you pick out the character you want to investigate? Do not continue until you pick one out!

Lesson 3

Reading Assignment : Chapters 5 and 6

Vocabulary

Pompously -
Quicksand -
Quagmire -
Hummock -
Barbarous -
Dauntless -
Placid -
Sedately -
Clannish -
Pommeling -
Contemptuously -

Comprehension Questions

- 1) What did Uncle Edmond want to train Nero as? Where did he want to take him to train him? Would you have let him take the dog? Explain your reasoning.
- 2) How did Caddie feel when Nero was taken away? Would you have felt the same? Have you had a similar experience?
- 3) Who took pride in raising the turkeys? Why couldn't she sell them in town? What was the solution to the problem? What was the children's response to the solution? Do you think the response will stay the same? Why or why not?
- 4) When did the children attend school? Explain the reasoning behind this.
- 5) Describe the classroom fight as if you are a newspaper reporter. Make sure you are not bias in your opinions.
- 6) Who received the punishment for the fight? What was the punishment? What do you think about physical discipline in the classroom? Do you think the punishment given was fair? If not, what would you have done if you were the teacher?
- 7) How was the classroom divided up? Why do you think they had that type of seating arrangement? Would you like to have that enforced in our school? Explain your reasoning.

Activities

- In chapter 5 Warren says he wants to buy a bully top, do you know what a bully top is? Draw and write a description of what you may think a bully top is. Be creative and funny!
- Find a map, run a copy of it, and peg out the route Uncle Edmond's steamer took down the river to St. Louis.
- Bring in recipes which use cranberries and from these recipes select a class recipe. Make the recipe and share it with the classroom. Share some ideas on the growth of cranberries and how, where, and when they grow.
- Have the teacher arrange your classroom seating so it resembles Caddie's school room, and experiment with this arrangement for a week. After the week is over have a class discussion on what you thought of the arrangement. Did you like it? Would you like to keep it that way? Why or why not?

* Be careful to scan the chapters looking for place names to add to your map!

Lesson 4

Reading Assignment : Chapters 7 and 8

Vocabulary

Tumultuous -
Sulky -
Piccalilli -
Soliloquize -
Titillate -
Profusion -
Dog-eared -
Silhouette -
Draughty -
Inclination -
Hassocks -
Haycock -
Turnet -
Quaint -

Comprehension Questions

- 1) What happened when Caddie was ice skating on the lake? Who saved her and how did he perform the rescue? Imagine you are in the same situation what would you do to rescue the person?
- 2) Where did Caddie adventure off to when she was sick? What interesting things did she find in a box?
- 3) Caddie was home for a long time because of her sickness. Describe what you would do if you were in a similar situation during the same time period. (Remember you cannot watch T.V.)
- 4) What happened to the Circuit Rider's clock? Why do you think Caddie's father thought it was funny? Who ended up fixing the clock?
- 5) What did the Woodlawn family do in the winter evenings to pass the time? Would you enjoy doing these types of things? What did Caddie retrieve from the attic on one of these nights? Whose were they? What did the owner of the items use them for?
- 6) What was the amazing story behind the items found in the attic of the Woodlawn's house?

Activities

- At home have your whole family spend three evenings in activities similar to the Woodlawn family. Do not turn on any T. V. or radio. Write a paragraph showing what you felt were the negative and positive parts of this experience. Would you have liked to live during this time period? What types of feelings did you experience? Were you more relaxed and did you talk more with your family members?
 - Find an item in your home that was passed on from your ancestors. Use your imagination and make up a story about the item. Somehow use the item to show that you are linked to some royalty. Write a descriptive paragraph which you will present to the class.
 - Have a spelling bee in the classroom.
- * Did you add the new location to your map?

Lesson 5

Reading Assignment : Chapters 9 and 10

Vocabulary

Pensive -
Thrifty -
Miserly -
Indolent -
Elation -
Indignant -
Abstracted -
Inconsolable -
Massacre -
Pallet -

Comprehension Questions

- 1) Why did Tom go into the back door of the Dunnville Store? What did he want to get? Who was it for? How did Caddie feel about it?
- 2) What was the Woodlawn children's most dreaded sandwich? What did they do to eliminate the problem of eating the same sandwich every day? What would you have done? What could you add to this kind of sandwich to make it taste better?
- 3) When was Caddie's birthday? What famous individual was born on this day? What was this individual famous for?
- 4) Since the Woodlawn family was so large the children did not receive presents for their birthday. Do you think you would like that practice? What would be something you could make for someone that would not cost any money? Tell about the present you would make.
- 5) How could you tell something was wrong when the children came home from school? Write down three clues given in the book.
- 6) Who was the night rider? Why do you think Mr. Woodlawn stepped outside to talk with the man when it was cold outside?
- 7) What was Mr. Woodlawn's reaction to the man's message? What was Mrs. Woodlawn's reaction? Whom do you think reacted in the best manner? How would you have reacted? How does your faith in God affect your reaction?
- 8) Was the message based on fact or on gossip? How should you react when faced with an idea that is based on gossip rather than fact?

Activities

- Design a poster on the life of Abraham Lincoln or George Washington. Include information and pictures about the person's life.
- In chapter 9 there is a Valentine poem. Create your own Valentine poem, but write it to your mother.
- Caddie was extremely sad when she found out about Nero. In a short paragraph tell what you would do if you were sad. Show how God's Word helps you through the sad times. Make sure to include specific Bible verses in your paragraph.

* Have you been taking notes about your character?

Lesson 6

Reading Assignment : Chapter 11 and 12

Vocabulary

Necessity -

Eclipse -

Sentry -

Curtained -

Obscurity -

Irksome -

Unashamed -

Rift -

Remote -

Chieftains -

Comprehension Questions

- 1) What did the settlers do when they heard the word "Massacre?" Mention three things.
- 2) In this situation the people allowed fear to control their lives. Why should a Christian never let fear control their lives? Can you find a Bible verse that supports this idea? Can you think of a time when you let fear control your life? What happened?
- 2) What did Caddie overhear when she went to the cellar? What did Caddie decide to do? What would you have done in this situation? Do you think she did the right thing? Think of a different way in which Caddie could have dealt with the situation.
- 3) What did the Indians do with Caddie when she arrived? Who went with Caddie home? Why didn't Caddie want him to go with her home?
- 4) Who was the only person that seen Caddie leave? Do you think it was right for Caddie to make her "cross her heart?" What happened to Katie when Caddie arrived back home safely?
- 5) The characteristic of courage is often portrayed by heroes. Caddie definitely showed courage. Therefore, would you consider Caddie a hero? Explain your answer.

Activities

- Research the life of a hero, and compare their heroic deeds with that of Caddie's. Show how Caddie displayed some heroic features.
- Research other Massacres that occurred during this time in history. Were the Indians always at fault?
- Play the game "I Spy" for recess.

Lesson 7

Reading Assignment : Chapters 13 and 14

Vocabulary

Charred -

Lustily -

Portage -

Familiarity -

Unaccountably -

Amputate -

Incredulously -

Deigned -

Guttural -

Slate -

Lozenges -

inquiringly -

Proteges -

Maternal -

Capered -

Comprehension Questions

- 1) What feeling toward the Indians did the "massacree scare" strengthen? As a result what did the Indians do? How would you have reacted to the "massacree scare?" Would you have been for or against the Indians?
- 2) Who came to visit Caddie? What did he give her? Why did he want her to keep these two things? Why do you think he only trusted Caddie with these prize possessions?
- 3) What did the scalp belt look like? Who were the scalps from? Would you have taken the scalp belt and kept it for Indian John while he was away?
- 4) What did the children decide to do with the belt? On what day was the event to be held? Why was Hettie's tattle telling ability so useful now?
- 5) What were the names of the Indian children? What did Caddie buy for the children? What did Caddie get for herself with the money? Would you have done the same thing? What Bible verse was Caddie fulfilling?

Activities

- Design a book that shows how arrowheads are made
- Research the idea of scalping. Why did the Indians practice this custom?
- Imagine you were given a large amount of money. Write two paragraphs describing what you would do with the money. What would you buy? Would you use the money to help someone else? Be honest!

Lesson 8

Reading Assignment : Chapters 15 and 16

Vocabulary

Ferocious -
Preliminary -
Resolute -
Arbutus -
Dramatic -
Inadvertently -
Recitations -
Conspicuously -
Foreboding -
Acquitted -

Comprehension Questions

- 1) Where did the Woodlawn children hold the scalp show? What did the sign say? Who interrupted the show in the barn? Why did he scold the children? What did the interrupter do for the children?
- 2) What was the title of the song Robert Ireton sang for the children? Retell the story of the song in your own words. What did you think of the song?
- 3) Who did not come to the show in the Woodlawn barn? Why didn't she come? Who went to visit her and what did they take along with them to show her? What did she have pinned to the wall in her room? Who had given it to her?
- 4) What happened to the river in the spring of the year? Have you ever seen the ice break on a river? Describe what it would look like. Why was Mrs. Woodlawn happy about this event?
- 5) How was mail delivered in the winter time? Imagine you are a letter. Explain in two descriptive paragraphs your journey from St. Louis to the Woodlawn family.
- 6) What did Mr. Woodlawn and Robert Ireton do in the spring of the year? How did Tom, Caddie, and Warren help? What was the maple sugar used to make?
- 7) What did the children have on the last day of school? What was Caddie required to do? What event can it be compared too in our school year?
- 8) Why did Warren say the wrong thing for his part? Give two reasons. Have you ever had to stand in front of a large group of people and say something? Describe how you felt.
- 9) Why didn't the whole Woodlawn family go to the school function? Why did the Woodlawn children have to stay after? What happened when they were walking home? What happened to the tree they had been standing under? Do you think that God protected them? Tell of a similar event that happened in your life and tell how God protected you.

Activities

- Invite an adult to come in and show the class how maple syrup is made.
- Remember the silly song sung by Robert Ireton. Make up your own silly song. You only have to write 1-2 verses.
- Write a letter to someone that you haven't written too in a long time. E-mail does not count!

Lesson 9

Reading Assignment : Read Chapter 17 and 18

Vocabulary

Furrows -
Monotonous -
Aura -
Phoebe -
Novelty -
Hoarse -
Clambered -
Keel -
Anticlimax -
Trillium -
Hepaticas -
Languid -

Comprehension Questions

- 1) What had the Woodlawn children been doing since the end of school? What did Mr. Woodlawn suggest that they should do? What do you do in the summertime? Do your parents have jobs for you to do? Write a list of the jobs that you dislike the most.
- 2) What plan did the children use to make the job father had given them more fun? Who was considered the best storyteller? Take one job from your list above and tell how you could make this job more fun.
- 3) What was the name of the man in the story? How did the ox die? How did his wife die? Write a moral for this story.
- 4) What was personified in Chapter 18? Write the sentence below.
- 5) The seeing of what bird excited Caddie? Why do you think she was excited?
- 6) What was on the hill north of the Woodlawn house? Who joined Caddie on the hill? What did Caddie suddenly realize about her sister Hetty? Think about your family. Is there a family member that is sometimes left out? How could you be, not only a sister or brother to that family member, but also a friend?
- 7) Who came along the road as the girls sat on the hill? What shocking news did he tell the Woodlawn family?

Activities

- Take a nature hike in the spring, if possible, and pick and identify different flowers.
- Tom was a good story teller, and now it is your turn. Write a one page story. It can be funny, sad, or even scary, but make sure you use your imagination.
- Research the ending of the Civil War, especially General Lee's surrender.
- Imagine you are a reporter during Caddie's time. Write an article telling about Abraham Lincoln's assassination. Make sure you include true facts.

* Have you been working on your Character Study?

Lesson 10

Reading Assignment : Chapters 19 and 20

Vocabulary

Hapless -
Aghast -
Calamity -
Vividly -
Droning -
Stealthy -
Monotony -
Vicissitudes -
Apprehensive -
Apparition -
Cultivated -
Impish -
Fatigued -
Vivaciously -
Queried -
Pandemonium -
Rakishly -

Comprehension Questions

- 1) What did the Woodlawn children have to watch for when they picked the berries? What did Tom find when they were picking berries? What did Caddie spot that frightened all the Woodlawn children?
- 2) What distasteful job did the Woodlawn children have to do? Where did they store their finished product? What happened one year to their stored product? Why did the children remember this event so clearly?
- 3) Whom did the Woodlawn's get a letter from? What were Caddie's feelings toward Cousin Annabelle after the reading of the letter? Would you have felt the same? Why or why not?
- 4) Who warned the classroom of the coming fire? Where did Caddie go? What two things did the older children do to help save the schoolhouse? Who surprised everyone and was a hero in saving the school? Imagine your school started on fire? What would you do?
- 5) Why do you think Tom and Caddie were so excited about showing Annabelle everything on the farm? Do you think Tom and Caddie are up to know good? If so, how can you tell? Think of the last visitor you had at your house. How did you treat them?
- 6) What was Annabelle's first experience on the farm? Which horse was she given? What was this horse famous for doing?
- 7) Where did the Woodlawn children take Annabelle next? What did she decide she wanted to do? What happened to Annabelle's buttons and her hat?
- 8) Was it wrong for the children to play tricks on Annabelle? Think of a time when someone played a trick on you? What happened? How did you feel? Did you think it was funny?

Activities

- In chapter 19 it talks about milkweeds. Use dried milkweed pods and make a picture. Be creative. You might even want to paint the pods.
 - The Woodlawn children were asked to pick numerous kinds of berries. Pick one type of berry and write down about twenty descriptive hints about the berry. Use colorful adjectives and adverbs in your hints. Do not give away which berry you picked.
 - Make butter in the classroom
 - Research the life of the rattlesnake and write a one page report on what you found.
- * You might want to add something to your map!

Lesson 11

Reading Assignment : Chapters 21 and 22

Vocabulary

Stupendous -
Graphic -
ominous -
Hospitality -
Remorse -
Begrudge -
Awkward -
Erstwhile -
Clamoring -
Plaintive -

Comprehension Questions

- 1) What was the last and final trick the Woodlawn children played on Annabelle? How was Annabelle's response different from the previous days response? How would you have responded?
- 2) Who received punishment from Mrs. Woodlawn for the tricks? What was the punishment? What was Mrs. Woodlawn's reasoning behind punishing only that individual? Do you think it was fair? Did the boy's ever receive punishment? If so, what was their punishment?
- 3) Do you think that all the punishments were fair? If you were the parent what punishment would you have given the children? It said that father gave the boys a "thrashing" (spanking). Do you believe that children should be spanked? What does God say about this in His Word?
- 4) What did Caddie let boil up inside of her? Have you ever let this same feeling build up in you? Why shouldn't we allow this to happen? Find one Bible verse to support your answer.
- 5) What was Caddie planning on doing after everyone had gone to bed? How do you know? Have you ever felt like doing this in your life? Why is this not a good idea?
- 6) In what way had Caddie changed when she woke up in the morning? Summarize what her father said to her? Do you agree with her father? Would you have changed?
- 7) What surprising thing did Caddie ask Annabelle to show her? Did she do a good job? Who also joined Caddie in this new endeavor? What do you think of that?
- 8) What did Mr. Woodlawn have in his hand when he came home from town? What shocking news did Mr. Woodlawn tell the children? What did Mrs. Woodlawn want to do? Who supported her?

Activities

- In the book of Proverbs a woman of noble character is discussed, take this and compare it to what father said to Caddie. Write down a list of similarities and differences.
 - In chapter 21 it talks about the chinking on the barn. What was chinking? Make a booklet describing how a home or barn was built during this time period in history.
 - The parlor was a special place in the Woodlawn house. Do you have a parlor in your house? If not, which room is probably the most similar? How does your use of this room differ from the use of a parlor? In three paragraphs write down your thoughts.
- * Are you almost done with your character study?
* How does your map look?

Lesson 12

Reading Assignment : Chapters 23 and 24

Vocabulary

Tremulously -
Impartial -
prejudice -
Solemnly -
Spellbound -
Mottled -
Irresolute -

Comprehension Questions

- 1) How did Mr. Woodlawn get the children involved in the decisions? Did everyone in the family vote?
- 2) Why didn't Mr. Woodlawn say as many nice things about America as he did about England?
- 3) What time did the voting take place? How did Caddie vote? Who else voted the same as Caddie? Who voted differently? How would you have voted? Explain your reasoning.
- 4) Why didn't Mrs. Woodlawn vote to "Go?" What two things happened that were very strange occurrences for the Woodlawn children to see?
- 5) Who came back? What present did he have for Caddie? How do you think the present made Caddie feel? When someone gives you a present how does that make you feel?
- 6) What decision did John's dog have to make? Why was it hard? Whom did he finally go with?
- 7) Who was the surprise visitor? How had he got back? What did his appearance look like? Did the Woodlawn family recognize him? Have you ever felt like you were so happy that you could just burst? Describe what happened and why it made you so happy.
- 8) What did Caddie decide about life and growing up? Would you agree with her ideas?
- 9) What were two things that Caddie claims she is? Which one are you also? Are you as proud of this fact as Caddie was?

Activities

- The Woodlawn's could have had wealth and fame in England, but they chose to stay where they were because the most important things to them were here. Write a one page paper on what you think is most important in your life.
- Caddie was proud to be an American. Write a paper on why you are proud to be an American.
- Caddie and Indian John had built a deep relationship. Have you ever had a really good friend? Write down a list of characteristics you must have to be a good friend.

Quiz Questions - Lesson 1

1. Who is the main character of the book?
2. What is the name of all the members of the Woodlawn family including the dog?
3. What was the name of the Indian who liked Caddie? Where did Caddie first meet him?
4. What were the Indians doing in the camp?
5. What did the Woodlawn children pick up on their way home from the Indian camp?
6. Who was at the Woodlawn house when the children came home from the Indian camp?
7. What was Caddie's full name?
8. What was the name of Caddie's sister that died?
9. What favor had Mr. Woodlawn done for the Indians?
10. What was taking place in history during this time?

Quiz Questions - Lesson 2

1. Where did the people attend church?
2. What was Sam Hawkinson's wife?
3. Why did Uncle Edmund come to visit the Woodlawn's?
4. What was the name of the steamer that Uncle Edmund came on?
5. Which two children were taken along to meet Uncle Edmund in Dunnville?
6. Whom did Uncle Edmund take hunting with him?
7. Who won the race across the lake the first time?
8. What was the first animal that Uncle Edmund shot?
9. Why didn't Uncle Edmund take Warren on the hunt with him?
10. What did Uncle Edmund give to Caddie?

Quiz Questions - Lesson 3

1. What did Caddie do with her silver dollar?
2. Why did Uncle Edmund want to take Nero to St. Louis?
3. What kind of berry did the Woodlawn children pick a lot of?
4. What animal did mother take pride in raising?
5. What did mother do which really surprised her children?
6. What was the girl's name that Tom liked?
7. Who did Caddie get into a fight with?
8. What was the name of the Woodlawn's school teacher?
9. Why did Caddie get in a fight with the boy at school?
10. Did Caddie's brothers join her in the fight?

Quiz Questions - Lesson 4

1. Who took the Woodlawn children to school in the sleigh?
2. What did Caddie enjoy the most at school?
3. What did the children do when they went with father to Eau Galle in the winter?
4. Who fell through the ice?
5. Where did Caddie wander to in the house when she was sick?
6. What two things did Caddie find in a box?
7. What happened to the clock Caddie was working on?
8. Whose clock was it?
9. Where had Caddie's father grown up?
10. What did mother bring from the bedroom?

Quiz Questions - Lesson 5

1. What holiday were they celebrating in school when Caddie went back?
2. Who got the best Valentine on Valentine's day at school? Who do you think gave it to her?
3. What was the food that the Woodland children disliked?
4. When was Caddie's birthday? Who else was born on the same day?
5. What present did Caddie get from her parents for her birthday?
6. What did the letter say that Uncle Edmund sent?
7. What did Uncle Edmund say he would get for the Woodlawn children?
8. What did the night rider warn the Woodlawn family about?
9. What did the neighborhood decide to do?
10. What was mother going to feed the neighbors?

Quiz Questions - Lesson 6

1. What did the settlers do when they heard the word, "Massacree!"?
2. What did Caddie do that startled all the neighbors?
3. How did Caddie's father respond to the rumors of the Indian Massacres?
4. What did Caddie overhear when she walked to the cellar?
5. What did she decided to do?
6. Who seen her leave the barn?
7. What did Caddie have to cross on her voyage?
8. Why didn't Caddie want Indian John to go with her?
9. What happened when Indian John and Mr. Woodlawn met?
10. What happened to Katie when Caddie returned home?

Quiz Questions - Lesson 7

1. What did the Indians decide to do?
2. Who came to visit Caddie? What did he give her?
3. Why did he give her these two things?
4. Where did Caddie put the scalp belt?
5. What did the scalp belt look like?
6. What did Tom want to do with the scalp belt?
7. Why did the Indian mother leave her children?
8. What did Caddie buy with her silver dollar?
9. What did she buy herself with the money?
10. Who scolded Caddie for what she did?

Quiz Questions - Lesson 8

1. Why did the Woodlawn children get in trouble for their show in the barn?
2. Who scolded the children?
3. What did he do instead that entertained the children?
4. Who did not come to the show? Why?
5. Who did Tom and Caddie go and visit and showed the scalp belt to?
6. Who wanted to come from Boston and visit the Woodlawn family?
7. What did Mr. Woodlawn and Robert get from the trees?
8. Who had parts for the school program?
9. Why didn't the whole family go to the school program?
10. Why did Warren get in trouble by his teacher?

Quiz Questions - Lesson 9

1. What work did Mr. Woodlawn want the children to do?
2. What was the bird that kept flying over the children as they worked? What did it sing?
3. Who was the best story teller?
4. What was the name of the main character in Tom's story?
5. Who killed the man's wife in the story?
6. How did the mail come in the winter? in the summer?
7. What was the wonderful news that came in on the Little Steamer?
8. What bird did Caddie see when she went out in the woods in the spring?
9. Where was Mary buried?
10. What horrible news did the Circuit Rider bring?

Quiz Questions - Lesson 10

1. What were the Woodlawn children picking a lot of in the summer?
2. What did Tom spot when they were out picking?
3. What scared Caddie and the boys?
4. What task did the Woodlawn children find unpleasant?
5. When was the only time the Woodlawn children had seen their mother cry?
6. When did the Woodlawn children go back to school?
7. What heroic act did Indian John's dog do?
8. Who came to visit the Woodlawn children?
9. Where was she from?
10. How did the Woodlawn children treat their cousin?

Quiz Questions - Lesson 11

1. What was the last trick the Woodlawn children played on Annabelle?
2. How did Annabelle react?
3. Who got in trouble with mother? What was the punishment?
4. What did Caddie decide to do that night?
5. Who came and talked with Caddie?
6. What was the boys punishment?
7. What unusual task did Caddie decide to try?
8. Who joined her in her new task?
9. What did father have in his hand when he came home from town?
10. What unbelievable thing did Mr. Woodlawn tell the children?

Quiz Questions - Lesson 12

1. How did the family decide what they wanted to do?
2. Did Caddie want to move to England?
3. How did mother vote? Why?
4. Who was the only one that voted to go to England?
5. Who came back for his things that he had left with Caddie?
6. Did Indian John's dog stay with Caddie or go home with him?
7. Who else came back to the Woodlawn family?
8. How had this last visitor got home?
9. Who was the final visitor to come to the Woodlawn house?
10. How long of a time span did the book cover?