

Anne of Green Gables

By
L. M. Montgomery

Teaching Unit by

Rebekah Kurtzahn

To The Teacher: Anne of Green Gables is a story about imagination, realization, determination, and a girl who wouldn't give up on her dreams!

This book is very appropriate for grades four through eight and it even could be used for some third graders (if you are comfortable that the student can handle it). It is also just not a story for girls - boys will like it too because Anne always gets into some sort of trouble and most boys like trouble!

This teaching unit was made to be self explanatory. For if any reason their needs to be a substitute teacher, she/he will be able to follow the plan pretty easily!

The lesson is outlined in the following way:

- ☞ Vocabulary
- ☞ Reading Questions - Some have essay questions
- ☞ Journal entries - one a day
- ☞ Discussion Questions - there will not always be a discussion question for each lesson and some will have two!
- ☞ Activity - there will not always be an activity for each lesson and sometimes there will be more than one

Vocabulary: In this book there are a lot of vocabulary words! So, in order for the students to actually learn the words (not always just copying them down from the dictionary) I propose some new ways to go at it:

- ☞ Have the students write the vocabulary word using their own sentences - and make sure you also have the students write down the definition right after their sentence.
- ☞ Make flash cards for the vocabulary -put the word on the front of the card and the definition on the back
- ☞ Make a game out of the vocabulary words - Jeopardy, Charades (have the students act out the word) - any game the teacher feels appropriate using.
- ☞ Crossword puzzle
- ☞ Basically anything you can think of that the students will enjoy and learn from

Reading Questions: This section is just a conglomeration of questions from each chapter. Take note that these questions may be used as quizzes, if the teacher deems necessary!

Journal: Each day the students will have an entry in their journal to write. Their entries will consist of the following:

- ☞ major event(s) that happened in the chapter(s) they read
- ☞ question or comment that the teacher gives to them (located in the lesson plan)
- ☞ any questions that the students have concerning the book

- these journals will be nice to have because the teacher has access to them and can answer the students questions and make comments right in their journal

Discussion Questions: There is at least one discussion question for each lesson and sometimes there isn't one at all. These questions/discussions are to see if the students read their assignment and also to spark some interest before and after the class gets started.

Activity: The activities for the lesson are designed to go along with the chapter(s) - some consist of making something, or going on a field trip. There is not always going to be an activity for each lesson! These activities are always apt to change just like anything else in this teaching unit!

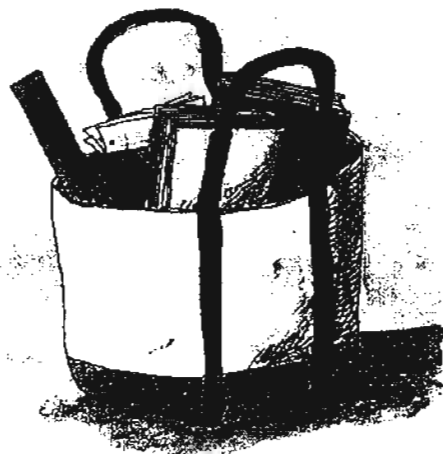
There will also be a reading assignment of one or two chapters a day - the lesson will tell you how many chapters the students should read at the top of the page!

I would just like to stress again that this teaching unit is not set in stone! You can change it for the better as many times as you would like - there is always something new that comes up each year that you might feel like adding or taking away from the lesson - it also depends on what kind of students you have!

Enjoy and have fun with this book! If you, the teacher enjoy it and have fun, it will rub off on the students to make a great year in the reading of Anne of Green Gables!

Give me a fish and I eat for a day. Teach me to fish and I eat for a lifetime.

- Chinese Proverb



To The Students: This year we are going to be reading the novel *Anne of Green Gables* by L.M. Montgomery. *Anne of Green Gables* is a very funny and imaginative book that I think all of you will enjoy! This isn't just going to be a "breeze" class - you will have to work your hardest at all times! There will be questions that you need to answer, vocabulary words you are going to learn and many fun activities.

I want everyone to learn and experience success while reading and going through this book. Please come and bring ANY Questions or concerns to me - don't be afraid to come and talk!

I hope you all will enjoy reading this book.....So let's get started!

Chapter 1
"Mrs Rachel Lynde is Surprised"

Vocabulary

Avonlea
alders
traversed
intricate
cascade
"cotton warp" quilts
peninsula
myriad
patriarchal willows
Lombardies
proverbial
orphan asylum
Nova Scotia
Barnardo boy
strychnine

Journal

Do you know anyone who is adopted? Are they from another country or a different background? Talk about your adopted "friend" and what they like to do for fun. If you don't know anyone who is adopted, imagine that you do, and explain what it would be like.

Reading Questions

1. Mrs. Rachel Lynde is quite a unique and busy person. In chapter 1 it mentions the different things she does and belongs to - what are they?
2. Why was Matthew Cuthbert in his good Sunday Clothes when it wasn't Sunday?
3. Did Matthew go away from his home often? Why or why not?
4. What is Green Gables and where was it built and why?
5. Describe what Marilla Cuthbert looks like.
6. Why do the Cuthberts want to adopt a boy?

Discussion

- Anyone adopted in your family? Discuss why Matthew and Marilla wanted to adopt a boy rather than a girl.

adopt

Chapter 2
"Matthew Cuthbert is Surprised"

Vocabulary

balsamy
jauntily
vivacity
ludicrously
ingenuously
ruminated

Reading Questions

1. Why did Matthew dread women?
2. Describe what Matthew looked like
3. What did the girl look like at the train station?
4. What was Anne's plan if Matthew didn't show up for her?
5. What was the Avonlea type of a well-bred girl?
6. Why can't Anne be perfectly happy?
7. Who named Diana Berry? Does Matthew like her name? Why or why not?
8. In her carpet bag Anne has all her worldly goods. What do you think they are? Why?

*I like the
addition of
"why"
questions*

Journal

- ☞ What would you rather be: divinely beautiful, dazzlingly clever, or angelically good? Why?

Activity

- ☞ Make a posterboard about Prince Edward Island. Research the history and economy along with anything else you find interesting.

Chapters 3&4
"Marilla Cuthbert is Surprised"
"Morning at Green Gables"

Vocabulary

luminous
ejaculated
deprecatingly
perturbation
comprehensively
abstracted
reverie
martyr
relinquishing
vicious
indignantly

Reading Questions

1. Cordelia - why did Anne want Marilla and Matthew to call her that name?
2. Why Anne spelled with an "e"?
3. For what reasons does Matthew want to keep Anne?
4. Anne cried herself to sleep the first night - why?
5. Why are mornings interesting for Anne?
6. What was Matthew's way of wanting something?
7. Marilla asks Anne if she can wash dishes the right way. What is the wrong way to wash the dishes?
8. Anne is always into naming things: plants, lakes, etc... What is her reason for doing so and why is it so important that she gives the geranium a name?

Journal

Explain this Quote: "There is no use in loving things if you have to be torn from them"

Activity

- ☞ During class, you and the students can make crabapple tarts. The recipe is on the next page☺
- ☞ Draw a picture of Anne's room

CrabApple Tarts

Pie Pan(s): 3-6 small tart pans or one 8"-9" pan

Pie Crust Mix - Plenty-of-Extra Big Batch

- 5 $\frac{1}{2}$ cups pre-sifted flour (spoon lightly into measuring cup)
- 2 tsp. salt
- 2 cups shortening

Mix flour and salt in a large mixing bowl, combining thoroughly. Cut in shortening using a blending tool, two knives held in one hand forming a double cutting blade, or mix lightly with a *very* clean hand. Final mix should be evenly crumbly, largest pieces about pea-sized. This will make more than you need. We always make up a large batch of "mix" (everything but the water) which we keep in a sealed container in a cool cabinet or refrigerator. When we need crust, we just pull out as much as we need, add water, and prepare as we would any pie dough.

Preheat oven to 400. In a small bowl scoop out about 1 cup firmly packed mix. Add 1 Tbl. cold water and mix lightly with a fork. Sprinkle more water a little at a time if needed, until dough forms a neat ball. Press dough into pie pan(s). Prick crust in several places. Bake 10 minutes. Meantime prepare filling if not already done.

Kids
love
to
eat

Chapter 5
"Anne's History"

Vocabulary

muslin
rapture
pinions
heroine
inculcate
moral
scrawny
scarlet
poverty
neglect

Reading Questions

1. Where was Anne born?
2. Who were her parents and what were their names?
3. How did Anne's parents die?
4. Why do you think Anne talks so much? Do you think it is because she wants to cover up her feelings or to express them?
5. Why will getting to Mrs. Spencer's house seem like the end of everything for Anne?
6. Marilla is having second thoughts about keeping Anne. Why?

Discussion

- ☞ Do you think that a rose would smell as sweet if it was named something else (like a weed)? p.42
- ☞ Summarize Anne's life before she came to Green Gables

Activity

- ☞ Find some poems by James Thompson and bring them to school. Also try to write your own poem - you will present this to the class!

Journal

- ☞ What does this quote mean: " My life is a perfect graveyard of buried hopes." - Anne

Chapter 6
"Marilla makes up her mind"

Vocabulary

blight
corroborated
providential
mute
stipulations
fractious
ottoman
gimlet
benevolent

Reading Questions

1. How does Mrs. Spencer respond to Marilla's suggestion that they send back Anne?
2. Why would Anne not be too responsive about going with Mrs. Bluwett?
3. Explain Marilla's reaction when she met Mrs. Blewett – did this have anything to do with taking Anne back home with her? Show evidence from the book to support your answer. Include page numbers.
4. Why was Matthew's face a "glow of delight" at the end of the chapter?
5. Did Marilla want Matthew to help with the raising of Anne? Provide answers from the text to support your answer.

Journal

- ☞ Draw a picture of Mrs. Blewett and then describe her physical and "emotional" appearance.

Activity

- ☞ Locate/find information on the Anne of Green Gables home in Prince Edward Island ~ Yes it is a real house!

Chapter 7
"Anne says her prayers"

Vocabulary

glibly
heathen
irreverence
manse
harrowed
admonished
infinite

Reading Questions

1. Why does Marilla think that Anne is next to a perfect heathen?
2. Who is Jesus Christ?
3. Anne never cared about God ever since she found out He made her hair red - why is that wrong? The Lord always cares for and loves us - provide Bible passages to support that the Lord always cares for and loves us!
4. Why did Marilla feel embarrassed about teaching Anne the "childish classic" - Now I Lay Me Down To Sleep? How many of you say that prayer?
5. What was funny about Anne's first attempt at praying
6. What does "Amen" mean?

Discussion

- ☞ They made Anne learn the whole catechism at Sunday School - do you think she really understood anything she learned?
- ☞ Is it a terrible wicked thing not to say your prayers at night or anytime for that matter? Find some Bible passages that talk about prayer

Journal

- ☞ Give some reasons why Matthew and Marilla might be so anxious to adopt Anne.

Activity

Write down the different prayers that you say before you go to bed and be prepared to share them with the class!

Chapter 8
"Anne's bringing up is begun"

Vocabulary

reprimand
catastrophe
obedient
dilated
imploring
deferring
bewilderment
fortnight
chromo (p.61)
irreverent
luxuriously

Reading Questions

1. What was Anne's most serious shortcoming?
2. Why does Anne want to call Marilla "Aunt Marilla?"
3. What is Marilla's response when Anne wants to address her as "Aunt Marilla?"
4. Write the Lord's prayer
5. Do you think Anne realizes the importance of prayer? Why or why not?
6. What is a kindred spirit?
7. Who is Katie Maurice and Violetta?
8. Who is Diana Berry?

Discussion

- ☞ Is there a wrong way to pray? Do you need to practice like Anne did?
- ☞ Have you ever had imaginary friends?

Journal

- ☞ What evidence is there in the text that Marilla has never raised any children of her own?

Chapter 9
"Mrs. Rachel Lynde is Properly Horrified"

Vocabulary

grippe
suppositions
vagaries
tremulous
disposition
homely
consternation
vehemently
intoxicated
indignant
evasive
reprehensible

Reading Questions

1. What evidence is there that Anne appreciates nature?
2. Why hadn't Mrs. Lynde come over to Green Gables sooner?
3. What does Mrs. Lynde say that infuriates Anne?
4. Instead of a spanking, what was Anne's punishment?
5. Why does Marilla feel a desire to laugh at the end of this chapter?

Discussion

- ☞ Do you think Mrs. Rachel Lynde had a right to say all that stuff to Anne? Did you think it was rude? Explain
- ☞ Marilla couldn't whip Anne - why not? What do you think of spankings?

Journal

- ☞ How would you have reacted if Rachel Lynde said all that rude and mean things to you?

Activity

- ☞ Do a one page report on one of the flowers mentioned in this chapter
 - ☞ Interview your parents/grandparents to find out how discipline of their generation was different from that of today
-

Chapter 10
"Anne's Apology"

Vocabulary

refractory
consolatory
obdurate
prematurely
plaintive
exhilaration
abasement
officious
auburn
inculcating

Reading Questions

1. What was Matthew's response to the incident with Mrs. Lynde?
2. Why was Marilla surprised at his response?
3. How does Matthew convince Anne to apologize?
4. Did Rachel Lynde forgive Anne? Does she like Anne now?
5. Describe how Anne tricks Mrs. Lynde with her "apology"

Discussion

- ☞ Was apologizing really a punishment for Anne?
- ☞ How do you think Marilla felt when Anne held her hand?

Journal

- ☞ How would you have apologized to Mrs. Lynde?

Activity

- ☞ Do a character analysis of Rachel Lynde – explain why she is essential to the story
-

Chapter 11
"Anne's Impressions of Sunday School"

Vocabulary

solemnly
gingham
dudgeon
disconsolately
garlanded
quarterlies
squadrons
median
rebuke
sermon

Reading Questions

1. Why was Anne unhappy with the dresses Marilla had selected and made?
2. Why does Anne have an obsession with puffed sleeves?
3. Did Anne like her Sunday School teacher, Miss Robertson? Why or why not?
4. What was Anne's reaction to her first experience at Sunday School?
5. Why was Marilla reluctant to criticize Anne for her comments about the ministers sermons and prayers?

Discussion

- ☞ Anne's quote: "I didn't suppose God would have time to bother about a little orphan girl's dress." What do you think about this quote? Provide scriptural basis for your answers.

Journal

- ☞ Try to remember back to the first time you went to Sunday School - tell and describe it!

Activity

- ☞ Research the fashions that women would wear during this time period
- ☞ Do a one page report about church etiquette during this time compared to now

Chapter 12
"A Solemn Vow and Promise"

Vocabulary

caper
dubious
consumption
vexed
cordially
tremulous
bowery
poring
dryad
deprecatory
stingy

Reading Questions

1. How did Marilla react to the news of Anne's flower weathered hat?
2. Why was putting flowers in Anne's hat so ridiculous for Marilla and Mrs. Lynde to understand?
3. What was the "oath?"
4. Describe Diana Berry
5. How do we know that Marilla is beginning to soften up towards Anne?

Discussion

- ☞ Anne has a way with words....On p. 90, second paragraph – take a look at these words. Do you think she (Anne) says these things to make Marilla feel guilty or do you think Anne is really sincere?

Journal

- ☞ Tell me about Marilla's feelings towards Anne up to this point of the story

Activity

- ☞ Write a short description of someone in your life that you consider a kindred spirit. Make sure you define the word *kindred spirit*!

Chapter 13
"The Delights of Anticipation"

Vocabulary

infatuated
staccato
torrent
preying
sallow
brusquely
faltered
enraptured
sacrilegious
amethyst
bequeathed
smitten

Reading Questions

1. Why is Anne so excited?
2. Why is Anne's kiss on the cheek so different from any other that Marilla has ever received?
3. According to Anne, patchwork is boring - why is there no scope for the imagination in patchwork?
4. What is Anne and Diana's playhouse named?
5. What was Marilla's most treasured possession?
6. Why did Anne cry when she saw her first real diamond?

Discussion

- ☞ Would it be sacrilegious for Marilla to leave her brooch off? Why or why not?

Journal

- ☞ Have you ever had a playhouse with a friend? Describe what it looked like. If you didn't have a playhouse when you were younger, pretend you did and write about it!

Activity

- ☞ Draw a picture of Anne and Diana's playhouse
- ☞ Make your own ice-cream and learn the ice-cream song (make the ice-cream in class, but be prepared for a mess)!

American Ice Cream Recipe

1 pint milk
2 tablespoons flour
2 tablespoons water
3/4 cup sugar
2 egg yolks
1 cup heavy cream
1 teaspoon vanilla

Scald the milk, stirring constantly. Mix the flour and cold water to a smooth paste and add to it slowly the scalded milk, continuing the stirring. When thickened, cook over hot water for about fifteen minutes. Add sugar and beaten egg yolks and cook two minutes. Strain the custard through a fine sieve and, when cold, add the cream and vanilla and freeze. This makes a smooth, rich cream. For variation, use dark brown sugar or maple sugar instead of the white sugar.

Yummy

Chapter 14
"Anne's Confession"

Vocabulary

meddle
bureau
rigmarole
defiance
steadfast
primly

Reading Questions

1. What is a falsehood?
2. What are you doing when you are shelling peas?
3. What does Anne admit to doing when asked by Marilla about the amethyst brooch?
4. Why does Anne make a false confession?
5. What actually happened to the brooch?

Discussion

- ☞ Have you ever seen an Amethyst? When did you see it, Where did you see it and What does it look like?

Journal

- ☞ Have you ever made a false confession before? If you did, why did you do it? If you haven't made one before, explain why you haven't

Chapter 15
"A Tempest in the School Teapot"

Vocabulary

reposing
tempest
rustic
pooled
hieroglyphics
malicious
spasmodic
patriarchal
mortified
blithely
havoc
indignantly
drollery

Activity

⇒ Make a map of Avonlea with all the places and sites of the town that have been mentioned so far. As we continue reading make sure that you keep adding the new places on your map. These will be collected after we complete the book!

Reading Questions

1. What does the expression "a tempest in a teapot" mean?
2. If you were branded as "awful mean" - what did you do wrong or what didn't you do?
3. Describe Avonlea school
4. Why didn't Marilla want to compliment Anne on her nose?
5. How do the young students keep their milk cool?
6. Explain the expression: "the master is dead gone on her."
7. Does Anne find Gilbert handsome?
8. Describe the scene when Gilbert teased Anne about her red hair - what happened?
9. Why was Matthew surprised to hear Marilla laughing?

Discussion

⇒ Do you ever criticize your teacher? Why do you do it?

Journal

⇒ Describe how Marilla has changed since the beginning of the story

Chapter 16
"Diana is Invited to Tea with Tragic Results"

Vocabulary

aesthetic
addlepatented
lingered
obstinate
rebuke

Reading Questions

1. Why did Diana knock primly at the front door when visiting Anne?
2. Why did Diana go home early?
3. How was Marilla able to explain the mix up?
4. Why was Anne so disheartened at the end of the chapter?

Discussion

- ⇒ What does the Lord say about drinking alcohol? Provide some Bible passages

Journal

- ⇒ How would you have felt if you gave your best friend the wrong drink?

Activity

- ⇒ Go to the local library and find out how pioneers in Anne's time period would have made alcoholic beverages. This should be two paragraphs or more!

Chapter 17
"A New Interest in Life"

Vocabulary

trice
dejected
staunchly
relented
pathetic
muse
dolefully
effusion
perusal
ostentatiously

Reading Questions

1. Why did Anne and Diana have to meet in secret?
2. What did Anne ask Diana to give her as a keepsake of their friendship?
3. Explain "Testament Reading"
4. Why did Anne drop the "Strawberry Apple?"
5. Describe how Anne felt when she tied with Gilbert on one of her assignments. Why did she feel this way?

Discussion

- ☞ Discuss the origin of the expression: "In geometry Anne met her Waterloo."

Journal

- ☞ If you were a parent, would you ever forbid your children from having certain friends? Give reasons to support your answer.

Activity

- ☞ Geometry is the most difficult subject for Anne. Make a picture using only geometric shapes of rectangles, squares, and triangles!

Chapter 18
"Anne to the Rescue"

Vocabulary

intoxicate
sundry
wistful courting
hasten
ipecac
croup

Reading Questions

1. Who was the Canadian premier visiting Charlottetown?
2. Why did Diana come to Anne's home all in a panic?
3. Do you think the comment "the French girl" is racist in any nature - why or why not?
4. According to Marilla, why did Mrs. Lynde have no use for the premier?
5. Why is Mrs. Barry willing to forgive Anne?

Discussion

- ☞ Has anyone ever met a President of the United States? If you have, what was it like and where did you meet him? If you haven't met a President, have you met anyone famous before? Explain

Journal

- ☞ Find information and write about the Canadian Premier during this time

Activity

- ☞ Finish Diana's poem on p. 152 (make up your own words for the poem)
- ☞ Field Trip - Go and visit your local hospital or clinic. Ask and see if you can have a tour. When the field trip is done have the students write a short summary of what happened for the day!

Chapter 19
“A Concert, A Catastrophe, and A Confession”

Vocabulary

traipsing
curfew
retorted
amiable
dire
jaunty
discreet
implored

Reading Questions

1. How do Diana and Anne signal each other?
2. Why does Marilla finally relent and allow Anne to go to Diana’s house and the Debating Club concert at the hall?
3. Do you find it rude that Anne read a library book during Gilbert’s recitation? Why or why not?
4. Why does Anne get sand to clean?
5. Describe Anne’s first encounter with Aunt Josephine.
6. According to Miss Barry, why was she unpacking her valise?

Discussion

- ☞ Have you ever jumped on the bed when someone else was in it . . .

Journal

- ☞ Do you have any secret signals with your friends? If you do, what are they? If you don’t, what would you like the signals to be if you did have some?

Activity

- ☞ Research the life of the author, L.M. Montgomery. This should be at least three to four pages long!
-

Chapters 20&21
"A Good Imagination Gone Wrong"
"A New Departure in Flavorings"

Vocabulary

capricious
resurrection
lurked
reverie
limpid
barrens
sarcastic
temptation
actuated
plaintively
orator
pew
liniment
anodyne
emphatic

Reading Questions

1. Why did Mr. Phillips give some May flowers to Prissy Andrews?
2. What special anniversary occurred in this chapter?
3. How does Anne try to convince Marilla that ghosts do exist?
4. Describe the "Haunted Wood."
5. Anne didn't really like Mr. Phillips, so why did she cry when he left?
6. Why is Anne so fond of Mrs. Allen?
7. What did Anne flavor the cake with?
8. Describe the incident when Mrs. Allen taste's Anne's cake
9. According to Marilla, who is to blame for this?

Discussion

- ☞ "There is nothing but meetings and partings in this world." Talk about this quote

Journal

- ☞ Have you ever been in a “Haunted Wood?” Tell about your experience. If you haven’t been in a “Haunted Wood”, imagine you have and describe what it would be like.
- ☞ Write our favorite recipe for cake or any other dessert

Activity

- ☞ Research ghosts - are people in certain countries more likely to believe in ghosts? What does the Bible say about them?
- ☞ Write a farewell speech that Mr. Phillips might have prepared

Chapter 22
"Anne is Invited Out to Tea"

Vocabulary

manse
etiquette
seraph
fortnight
innovation
demure
deportment
sonorous
original sin

Reading Questions

1. Why does Anne arrive at home so excited?
2. What did Marilla conceive to be her duty to Anne?
3. What rules of etiquette has Anne been studying?
4. Describe what Mrs. Allen was wearing when she came to the door to greet Anne.
5. What new "innovation" did Mrs. Lynde think would be dangerous to Avonlea?

Discussion

- ☞ Talk about original sin - Adam and Eve

Journal

- ☞ Have you ever been invited somewhere special but you were afraid because you didn't know how to act? Explain.....

Activity

- ☞ What might be the differences in etiquette between then and now? Ask your parents if rules of etiquette were different from them when they were younger. Research etiquette in other cultures and make up some of your own rules of etiquette and be prepared to share them with the class!

Chapter 23
"Anne Comes to Grief in an Affair of Honor"

Vocabulary

reverie
enticing
perch
ridgepole
entreated
revelation
catastrophe

Reading Questions

1. What did Diana decide to do a week after having tea at the manse?
2. What was the fashionable amusement among the Avonlea young?
3. For what did Ruby Gillis have a mortal dread?
4. What did Anne dare Ruby to do?
5. Who dared Anne to walk the ridgepole?
6. What happened to Anne while walking along the ridgepole?
7. What sudden revelation did Marilla have when she saw Mr. Barry carrying Anne up the hill?
8. According to Marilla, what had not been injured by Anne's fall off the roof?

Journal

- ☛ Has anyone dared you to do something as ridiculous as walking on a ridgepole? Have you ever dared someone to do something - what was the dare?

Activity

- ☛ Pretend you are going to throw a party for your friends - what kind of activities would you plan? Would you plan it differently if it was all boys or all girls? Why? Please type this activity out on the computer! Practice those typing skills☺

Chapter 24
"Miss Stacey and Her Pupils Get Up a Concert"

Vocabulary

mellow
amethyst
recite
promote
undertaking
patriotism

Reading Questions

1. What does Anne feel instinctively when Miss Stacey pronounces her name?
2. Describe Miss Stacey.
3. Why did the boys climb to the top of the big tree?
4. Why did Marilla think Anne was vain?
5. Why was Anne happy to talk to Matthew about the concert?

Discussion

- ☞ p. 202 – last paragraph (talk about what you think this means)

Journal

- ☞ Give at least four kinds of examples of patriotism

Activity

- ☞ Pretend you are Anne and write two or three entries in your diary about your feelings of the upcoming concert – are you nervous or excited?

Chapter 25
"Matthew Insists on Puffed Sleeves"

Vocabulary

bashfully
scornfully
cluster
inscrutable
ordeal
ingratiatingly
deprecatory
loftily

Reading Questions

1. What is a bootjack?
2. What did Matthew notice that was different between Anne and her friends?
3. Why did Matthew end up buying a garden rake in the middle of December and twenty pounds of sugar?
4. Why is Mrs. Lynde pleased (happy) when Matthew asks her to pick out a fashionable dress with puffed sleeves for Anne?
5. What did Anne get from Miss Barry for Christmas?
6. At the concert, Gilbert does something that makes us think he cares deeply for Anne. What was it?

Journal

- ☞ Put into words how nervous you would be/maybe not nervous at all, it you had to get up in front of a lot of people and recite a poem.

Activity

- ☞ Memorize a poem of your choice and be prepared to recite it in class!

Chapter 26
"The Story Club is Formed"

Vocabulary

goblet
precedence
trifling
amid
uncharitable
treads
virtuously
regal
turbulent
disdainfully
vanity

Reading Questions

1. What is Anne's "besetting sin?"
2. According to Diana, why will Anne find it easy to write her composition?
3. Why did Anne suggest that she and Diana form a story club?
4. What is meant by the phrase "nom de plume?"
5. According to Mr. Allan, what is the most important thing to remember when writing a story?

Discussion

- ☞ Has anyone written any stories before? Will you be willing to share them with the class?

Journal

- ☞ Write about "A Winters Walk in the Woods."

Activity

- ☞ Create your own story club - come up with a name, what kinds of stories you are going to write, when the story club is going to meet, etc....
- ☞ Take a field trip to the Library for a couple of hours - look around at all the books and maybe see if you can get a tour!

Chapter 27
"Vanity and Vexation of the Spirit"

Vocabulary

primal
briskly
kindling
riled
cowered
trice
veracity
impeached
mystified
scrutinizing
peddler

Reading Questions

1. Marilla went to the Ladies Aide Meeting and when she returned home she was irritated. Why?
2. Where did Marilla find Anne?
3. Explain why Anne was in her bedroom
4. What is meant by this sentence: "Anne promptly turned her glass to the wall?"
5. Describe what Anne's hair looked like
6. How did Marilla fix Anne's Bad Hair Day?

Discussion

- ☞ Why is cutting Anne's hair such a tragic thing? Is it tragic for you when you go and get your hair cut?

Journal

- ☞ Why do you think Matthew hasn't been mentioned in the story for awhile?

Activity

- ☞ Experiment with dyes! In class, get white pieces of cloth and use different types of dyes to see what happens. Make sure you are prepared - aprons, soap, water, etc....
-

Chapter 28
"An Unfortunate Lily Maid"

Vocabulary

conceded
auburn
ruthlessly
parsed
yielding
flowery
indulged
flat
dory
drabbled
crepe
barge
obligingly
presentiment
consternation
optimistic

Activity

- ☞ Pair off students into groups of two. Have them find Tennyson's poem, "Elaine" (look on the Internet and also at the library). Also find some other poems by Tennyson.
- ☞ Do a one page report about the poet, Alfred Lloyd Tennyson

Reading Questions

1. Whose idea was it to dramatize the poem "Elaine?"
2. Why did Anne caution Ruby not to talk about Mrs. Lynd?
3. In what unfortunate dilemma did Anne find herself in as she drifted in the flat?
4. Why is Anne so angry and upset when she is finally rescued?
5. What was Gilbert's "Big Question" to Anne?
6. How does Gilbert respond to Anne's rudeness?

Essay

Anne tells Marilla that she has learned much from her mistakes – Explain what mistakes and what she has learned from them.

Journal

- ☞ Have you ever been in a boat? . . . that has started to sink? Explain what it was like!

Chapter 29
"An Epoch in Anne's Life"

Vocabulary

epoch
placidly
ecstasy
divined
abashed
abomination
"Marmion"
exhibition
resolutely

Reading Questions

1. Diana is very excited when she comes over to Anne's house – what news does Diana have for Anne?
2. How far away was Charlottetown from Avonlea? Estimate how long you think the trip would take in those days.
3. Why did Anne refuse to bet with Diana on the horse races?
4. Why did Miss Barry give Anne and Diana ten cents each?

Discussion

- ☞ What do you think about fortune tellers? Do you think they are real or not? Provide Bible passages, if applicable.

Journal

- ☞ Write what you think/feel about gambling. Provide Bible passages as part of your answers.

Activity

- ☞ Keep working on your Avonlea maps – remember, they are due when we are done with the book!

Chapter 30
"The Queen's Class is Organized"

Vocabulary

enthraling
indulgent
appalling
contritely
shroud
tantrum

Reading Questions

1. Why does Anne think Miss Stacy had paid a visit to Green Gables?
2. What was the real reason of Miss Stacey's visit?
3. What incident is Anne referring to when she states that she has "tasted the bitterness of death?"
4. Gilbert and Anne haven't really ever been friends. Why do you think that is and do you feel there is an open rivalry between them? And if so, what is the rivalry?
5. Why had Marilla not been at the Aide Meeting on Thursday?

Discussion

- Mrs. Lynde is quite full of quotes. Pick some out and let's talk about them.

Journal

- What are your dreams for when you get older?

Activity

- Find out about teacher training in our area (public school or CLC schools). What kind of qualifications are required for these teachers. What kind of qualifications would be required for elementary teachers in the 1880's? Locate information referring specifically to teacher education in Prince Edward Island both past and present.

Chapter 31
"Where the Brook and River Meet"

Vocabulary

consumption
zest
theology
shirks
flounce
trustees
consternation
elope
reveling

Reading Questions

1. Why does Marilla allow Anne so much freedom during her summer vacation?
2. What "good friends" does Anne retrieve from the attic at the end of the summer?
3. Why is Marilla crying?
4. What is Anne's stumbling-block?

Discussion

- How does Anne deal with her stumbling-block? How does Marilla deal with it?

Journal

- Has anyone in your family been really sick? How did you feel when they felt bad/sick?

Activity

- Research diseases of the 1800's and discuss past and present methods of treating the various diseases and ailments. Would there be any advantages medically to living in the 1800's?

Chapter 32
"The Pass List is Out"

Vocabulary

frequent
fluttery
headway
composed
recite
surpass
conjugations
lagging

Reading Questions

1. Why were the handkerchiefs so damp?
2. Why was Ruby in hysterics when Anne reached the boarding house?
3. Why did Anne want so desperately to finish well up the list?
4. How many names appeared on the pass list and whose name was at the top?

Discussion

- ☞ How do you think Anne felt about Gilbert making the list?

Journal

- ☞ Describe a time when you were in some form of competition. How did you prepare to receive the results- good or bad? For example, you may have been awaiting news to see if you made the cut for the basketball team or whether or not you were successful in your audition to sing in the school choir.

Chapter 33
"The Hotel Concert"

Vocabulary

pallid
burnished
conniving
lamented
encore
scoffed
amateur
ballad
languidly
elocutionist

Reading Questions

1. What was the purpose of holding the concert?
2. Who arrived at Green Gables to take Anne to the concert?
3. What is meant by the expressions: "country bumpkins" and "rustic belles?"
4. Why is Anne convinced that she and her friends are *rich*?

Essay

Describe how the east gable had changed over the past four years.

Discussion

- Anne says she and her friends are rich. What are some other ways that we are rich? Talk about some Bible passages

Journal

- Character analysis of Diana Barry

Activity

- Research Charlottetown past and present and make a presentation to the class dressed in period costume.

Chapter 34
"A Queen's Girl"

Vocabulary

ample
agitatedly
providence
subside
pinnacle
aspiration

Reading Questions

1. What does Matthew mean by Mrs. Spencer's lucky mistake?
2. Why does Anne decide not to board with Miss Josephine Barry?
3. Explain how Josie Pye insults Anne during her brief visit.
4. What does Anne resolve to do at the end of the chapter?

Journal

- ☞ Imagine and describe what you think college will be like.

Activity

- ☞ Work on Charlottetown research
- ☞ In a small group discuss how to deal with difficult personalities like Josie pie. Write out some strategies and then try employing these strategies with difficult personalities that you know. (Don't talk about certain classmates - it could be disastrous)!

Chapter 35&36
"The Winter at Queen's"
"The Glory and the Dream"

Vocabulary

comrades
wistful
latter
abated
looming
strife
immortal
solemnly
pang
parasol
reproachfully
coeducational
oculist
nominal

Reading Questions

1. What do the Avonlea children students do every Friday night if the weather cooperates?
 2. What happened after the Christmas holidays?
 3. Who were the three medal contenders according to the other students?
 4. What is meant by commencement?
 5. Why did Anne tell Jane that she would go straight to the girls' dressing room?
 6. What caused Anne to feel a sickening pang of defeat?
 7. What spectacular news did Anne receive?
 8. Why does Marila plan on seeing the doctor in June?
-

9. Explain the significance of the last sentence in the chapter.

Journal

- ☞ Explain everything that happens at a graduation
- ☞ Do you know anyone who is blind? If so, what is a typical day for them? If not, what do you think it would be like to be blind?

Activity

- ☞ Examine the history of railroads. What does gauge mean? Why was there not a standard gauge in North America in the 1800's?
- ☞ Field Trip: Take a trip to a model railroad club (if there is one around) - this can be a very worthwhile experience!
- ☞ Research how and why eye operations are performed. Who invented eye glasses? How are today's glasses different from those in Marila's time?

They [↑] aren't
as
ugly. ☺

Chapter 37
"The Reaper Whose Name is Death"

Vocabulary

drawn
threshold
pallid
thronged
placid
anguished
vigil
tilled
convolutions

Reading Questions

1. What happens to Matthew and why does it happen?
2. How do we know that Matthew and the Cuthbert family were well-respected in Avonlea?
3. Why does Anne say to Marilla, "Oh, just let me cry!"
4. What story does Marilla reveal to Anne about Gilbert Blythe's father?

Discussion

- ☞ Death - We do not need to be afraid of it. Why? Provide some Bible passages.

Journal

- ☞ Has anyone close to you died whom you were close to? If anyone hasn't, how would it feel like if it did happen?

Good writing activity
↓

Activity

- ☞ Write an obituary column for Matthew Cuthbert. Examine some of the obituary columns in both your local and national newspapers. (Cut some out and bring them to class).

Chapter 38
"The Bend in the Road"

Vocabulary

prohibition
resolutely
sha'n't
substantial
courteously
congenial

Reading Questions

1. What did the doctor tell Marilla about her eyes?
2. Why had John Sadler from Carmody pay a visit to Marilla at Green Gables?
3. What news does Anne tell Marilla about the scholarship?
4. How old will Anne be when she starts her teaching career?
5. What news does Mrs. Lynde bring to Anne about Gilbert Blythe?
6. Describe Gilbert and Anne's conversation at the end of the final chapter.

Journal

- ⇒ What did you think about the novel, "Anne of Green Gables?"

Some More Activities.....

- ☞ Find examples of how Anne uses her imagination to make reality seem more appealing or attractive
- ☞ Anne loves nature. One of the ways of preserving a piece of nature is to press or dry flowers - have your class try something like this!
- ☞ Draw ten sketches on blank index cards to show ten events from the story. Create a story board from your sketches - placing the events in order.
- ☞ Watch Anne of Green Gables the movie - compare and contrast the book and movie
- ☞ Put together a travel brochure on Prince Edward Island - make it look attractive!
- ☞ Make a map of Prince Edward Island - include bodies of water, mountains, etc, and the following:
 - ☞ Campbellton
 - ☞ Charlottetown
 - ☞ Georgetown
 - ☞ Hampton
 - ☞ Souris
 - ☞ Summerside
 - ☞ Tignish
 - ☞ White Sands
 - ☞ Gulf of Lawrence
 - ☞ Northumberland Strait

good
list!

Some More Discussion Questions....

- ☞ What is this story's plot?
 - ☞ What was the most important part of the story?
 - ☞ Who was the strongest character?
 - ☞ Who was your favorite character and why?
 - ☞ What was the main theme of the book?
-

History Enrichment

Orphan Trains

Focus on the period of time Anne was born. Starting with the year 1866 (when Anne was born), make a time line of the events that were happening during this period. Compare and contrast the historical events with the events that are happening with Anne in this book.

When the students complete this activity, they will understand the events that led to the rise in homeless children.

Procedure:

- ☞ Read reference material that pertains to the time period discussed
- ☞ Have the class bring in one occurrence that happened during the time of the Orphan Train. Make sure they have the date of the occurrence.
- ☞ When the assignments come back, discuss each of the historical events brought in by the students and their significance to the orphan trains.
- ☞ Take the events discussed and chart them on a board by date.
- ☞ Split the students into groups and have them create their own time line of the events that led up to the orphan trains – this will explain to the children the reason that there were so many homeless children during this time

Prohibition

Have the students research the prohibition act and report to the class about it – you may also have the students do a poster about it!